**Assignment #4 – Scrubbing in Maine** – Due on Wednesday April 17.

1. Read and annotate pages 53-119. Mark ideas that you would like to discuss further as well as concepts and terms unfamiliar to you. Write down questions that arise in your mind as you read.
2. Define the following vocabulary. *Your definition should be something that makes you understand what the term means and fits the context of the part of the book it comes from*
* Contemptuous (p.56)
* Balefully (p. 58)
* Postprandial (p. 63)
* Glossolalia (p.67)
* Soteriological (p.68)
* Infirmity (p.93)
* Encomiums (p.109)
* Pariah (p.117)

*For each of the following questions, please* ***fully explain*** *your answers and* ***use specific evidence and details*** *from the text*

1. Do you agree or disagree with her assessment of the personality testing? Why or why not? (p.58-59)
2. How would you feel about having to answer such questions?
3. Which of the residents of Woodcrest Residential Facility stood out to you the most? Why? (p. 62-63)
4. What is (are) the best thing(s) and worst thing(s) about doing the server job?
5. How might the relationship between the homeowner and maid be different if there were more direct interaction between them? (p.72)
6. Why else do you think they would change up houses and team members? (p.72)
7. What is your reaction to the process of cleaning as proscribed by the training? (p.73-76)
8. What is your reaction to the day at Mrs. W’s? (p.81-84)
9. Which of the author’s co-workers stands out to you the most? Why?
10. What did it mean when Marge said, “we’re just maids”? Explain (p.100)
11. Describe the process the author had to go through to get assistance.

 (p. 101-103)

1. What is your reaction to the process?
2. How would you have reacted in the situation in which Holly hurt her ankle? Do you think the author was right to take the stance and actions she did? (p109-115)
3. What is your overall assessment of her time in Maine? Explain.